

Born 507

1895

~~1896.~~



Miss May - Jan 25<sup>th</sup> 1857  
Ch. S. - Prann -

Ch. S. 'fish' - what else - prann  
to see that prann are not fish

'quiet-creight' - 'reound'?

Did not hear given lesson in  
prann without prann -

'pletes' not explained -

good many got joined together -

very unsatisfactory lesson -

parts remembered in

dull way out of a book -

nothing vital - no real interest

"These long ones" -

Did not look sympathetic +

kind - Ch. S. knew nothing -

because they had only been told -

this interest had not been gone

Both Ch. S. sat with rounded backs -

Ch. S. tried to pay attention - but

was not - that's right -



23p2cm1507

A certain abruptness & want  
of continuity in voice & manner -  
The Ch. did not - once get on  
tract with Y.

'Weull' too constantly used -  
Ch. well behaved but uninterested  
Lesson not well prepared - not  
lively -

Manner very uninteresting &  
uninteresting.

Y. dull. slow --

6 prs of jaws. produced the  
solitary smile of the lesson -  
Yr cut. & yr. joint (grained)  
movement of jaws might have  
been made very interesting  
'Weull' - riding more vividly  
described. Y. seemed to be engaged  
by the time she got to the casting  
in code. Meanwhile they  
- sword - I suppose his hands -  
they each carry a little brush on the end -  
think of the fingers coming up in the water



cleaning myself. 2 am? 23p30m1507

Min. Tues. Jan. 24. -  
Ch. H. - good introduction  
of climate - equator  
not enough emphasized -  
Slaves - points not well worked  
out - Slaves not properly  
treated - not much clothing of  
any kind.

Sewing very interestingly explained.  
B.D. writing rather quiet. & good.  
Habits of people nicely described  
differences between them -  
a pattern abt. that length.  
Something to make a row.

Ch. interested -  
H. bright.

"Africa is a hot climate -  
H. worked out summary rather  
well - - illustrations to good



isp4emc507

Can't make them themselves - Nats  
why! Sins - why!

• rather a pretty hand - sent it  
clives with their fingers

• What sort of place is Limerick?  
About 1000 about my work  
Illustrations of what



Jim Flower. Feb. 2. 95

13p5enn507

### The Leves.

good intro - - Writing on B.B -  
good but - too slow -

Poker & Leves - a little sudden.  
Saw - well & quickly done -  
Poker.

V.C. to go & prove the point -

"Have you come across - Leves -  
have done so - in French.

2<sup>nd</sup> - had well written on B.B

"The Leves" comes from Leves -

Leant - abt. Albert - good

reference to that who is known.

Power of Leves depends on - def,

shd. have been worked out

not - told.

Forrest it - on - shd.

shd. have had sugar - or some  
considerable.



i3p6cm507

each point - not. Thoroughly worked  
in to Ch. by means of illustrations  
The next point of lesson was -  
no weight employed.

Ch. not asked to supply any  
examples from her own experience.

Lesson continues V. G.  
In going to tell you -  
because the B.D. is heavier -

equivalent of weight not  
understood - no cap made  
of Archimedes.

Lesson - not exp'd until end -  
Child shd. have had many examples  
of the use of levers by workmen.  
First - pains taken to make Ch.  
see where as F. P. W.

First - pains taken - but - the diff. was  
remembered - because to him  
and continued examples - he  
recap, no use made of B.D. with



His manner exceedingly bright  
cheerful like - Language  
appropriate - Accent - good -  
Sympathetic - personable -  
carried herself well.

Lesson - well prepared - interesting  
suitable for pupil - Defect in  
in ill -

B.B. well used for illustrating  
Circuitous Sum - not recap.

Sketch - Careful & well  
arranged - Deficient in  
familiar examples of  
leverage -

Pupil attentive - interested -  
had not quite enough work -  
Did not firmly grasp the  
principles -

A good lesson on the whole  
C.W.



13p8cmcs07  
Miss Conder - Elsp,

Some forms of water -  
Sent Chr. to window to make observations  
Steadily questioned Chr. to  
find out what they knew - &  
bright & sympathetic -  
parallel between ship & drops of w.  
v.f.

What does 'formed' mean - found  
Amin able to read the little sentences on the  
ship - "cling together" & had already  
said these words.

How Chr. enjoyed the magnet.

Very much

Very ingenious to turn magnet  
slit - it drew stuff down -

Earth like magnet -

"Hold that chair down - just like -"

rather bungling -

Wonder how you felt me - &  
you can't - I can tell you -



"Cus crystals - pictures of  
snow crystals - not plan  
to - Ch. that cold had anything  
to do with condensation

"Which one will you correct?  
good - allowing ch. mutations  
to the - the proper shape  
I understand, growing crystals  
very good.

"It. of the paper - not surprised  
explained -

"You know what it is to prey?  
Hail - what looks like -

What happens when we get  
a cloud - does it get cold -

Recap - dis appointing - Ch. he  
not grasped the too difficult  
subject -

can't you read in R. B. Lee

Lesson - well prepared - quiet

Miss Clarke - Ch. III.

See - ~~to~~ awake interest -

Cultural magnetism -

Lesson well & brightly begun -

Ch. - greatly interested by leaves -

Tropical countries - good to give

good def. of trop. on the spot -

good to make Ch. find places which

4<sup>th</sup> wrote - looking in R. B. Lee -  
struggling.



Good to appeal to Chris's knowledge of  
what is planted out. - the old? have  
persevered all they told her.

Too much narchoas. Chris not used  
to domestic. "Yes - that's just what I  
may be from - good to pick off them."

"I've spent I can't  
Can you imagine? Can you?"

"Yes" well illustrated. air - cold? and  
not warmed.

"I've made a mistake. "machine - to learn  
labour - good to refer to former  
lesser - fermented - baked apples.

Wheat - rolling - ferment -  
chestnuts - - good. - good also to  
let each time of the simpler other process.

The manner just a little show - by  
light + kind sympathetic - "Oh I am  
sorry" - 12 ft - + 30 ft not picture  
grain show are those places on the map -  
good - must nail - show as it is -  
tough - well shown



i3p12umc507

Lesson. Mostly well illustrated -  
20 pictorial but description of course  
I expect - shouldn't you -

There is the leaf - good - from the  
might have made it practical - this  
to make - how not to use.

Recap. pretty good.

Chr. interested. All try still me all  
about tea - good to get Chr to



Hi Fountain.  
 Beginning <sup>very</sup> ~~well~~ <sup>thoroughly</sup> ~~worked~~ out --  
 but ~~not~~ <sup>not</sup> well worked out --  
 conclusions came before but  
 but nearly reached it --  
 Chas had not nearly grasped idea  
 of animals making sounds --  
 human beings --  
 Some people who live a long way  
 off ~~called~~ <sup>called</sup> ~~sa~~ what are they  
 called - Savages - All this point  
 could have been drawn from Chas --  
 He kept - far too close to his text  
 "Can you tell me of some new  
 words" --

You always want names of things.  
 "Locomotive" that was a new word that  
 was added to the language.  
 Tell me some of the things  
 you see out of doors  
 Chas did not let a single thing



i3p14mc57

an absent-look while ~~the~~  
recollected to recite her lesson.  
Whereas she ~~she~~ had worked  
good to have heaps -  
Sh. have suggested  
Use of BB. in writing -  
He worked out the diff. between  
sense + nonsense - but  
Sh. had allowed more  
sentences to be made of  
Recap. well managed  
He bright - interesting at last.  
When she got rid of the  
incubus of a lesson to be  
recited -  
frete



This lecture -  
water as a sculptor -

Chr. lecture is a striking road-  
find - sculptor in nature -

"Must tell you this - Sh. not  
have to do but - "ear by ear  
the building of the earth's crust.  
Manner & language especially  
good - but - not quite familiar  
enough - V. talked too much -  
we sh. have begun with  
concrete examples - not with  
general principles -

To find a pump from rain  
drops or sand to pillars of water  
too big a jump -

"In this way" - way by no means  
made clear - V. should have  
known whether droppings had round  
pillars here - "Sh. like to know if  
you find them - good



23p16cm507

diagram a great assistance -  
not not clearly + concerning  
land slips - I know you can - I told  
you about it last week -  
felt out of place after follow me better

- How far from - rivers -  
Upon the lake we have what?

'Lake' - Ch. so well prepared  
not - they got out - lake quite  
naturally & easily.

Thames rises in Chiltern Hills -  
It did not allow herself to  
be compared when matters were  
corrected -

glass of water -

Where does the mud come from -  
"from the land where it flows -  
but - Ch. could + should have  
told this - Ch. have insisted  
upon of rock - Shall be very glad  
to let you at some other time  
W. is the most active form of water



Stoat. Ghyf - another <sup>ispl 70m 507</sup> success  
another ex. from in last weeks  
prog. lesson - Alen chins. good.

"in quite sure will acquire it."

"I'm in measure - in groups good."

"half the height of S. Pauls - but  
have been compared with Stoat Ghyf."

Is that quick - No - Ch. saw that.

Use of maps by the way, V. G.

7 miles - not made 'clear'.

"Promised" - Canyons - Ch.  
remembered.

"Limestone - V. hardest stones they are"  
canyon - so well described.

Summary not good - 1<sup>st</sup> pt. - became  
points not summarized at each  
read.

No BB - recap. - no recap of last  
head - Yr. manner exceedingly  
fast. sufficiently dignified - bright  
sympathetic - well taught  
lesson well prepared & well taught  
out - Ch. interested & attentive



Min. McGill - 23p18mcs07

Spiders - Lachmann Rob. Not  
trying my own & dull - was  
hardly audible -

Why not - 3 - clm? ?

Found to make clm notice the fly -  
Antenna not - said clearly -

Some people think spiders are  
not so small -

Suppose you were told upon  
recess - first - look with  
clm - look immediately -

Diagram of web foot - but  
not vividly described.

Wonder how web-footed in  
milk - crossed lines - like  
on spiders - - Spiders were in  
fine weather - not - web -  
used by them but not explained -  
thrust - used but not -



explained. <sup>13p19cm57</sup> recap of the head -  
pencil - because points were  
not clearly made, the person  
in recap.

'Once upon a time' drew attention  
'tent' Bruce - 'he thought for  
that - point not made - spider  
succeeded -

Have you ever seen spider  
nests - spider's nest.

The egg - triumph - look out  
for spider's nests - good  
has spider all his own way?

Many things you can't eat  
spiders -

See what thing in book kept  
anything else -

Did you ever touch spiders -  
Birds don't eat - eat - dead things -  
The sort of spiders well described



23 p 20 cm 507.  
Rump - questions carefully  
answered. Did not insist on clear  
speaking plainly.  
Apparently dull & nothing on  
of voice. Yes roused  
"Selt"



exp 21 cm 357

Karlson Barbend - Feb. 26<sup>th</sup> -  
"Can you tell me what it is?  
She has made girls find it.  
Mr. remembered this Holly's letter  
front to back to the Rhine.  
Need not - have told Holland  
"Do you think there is another  
as beautiful as the Rhine  
Map of Europe - called German map.  
"Black & Black - my way to  
remember -  
And to make girls find course  
on maps -  
What language is spoken around  
the Thames - You know perfectly  
well. - Maps not quite well  
studied - Hungarian well  
drawn out - Are the Hungarians  
the same race - leading?  
"They will be the opposite with the  
Line's div. I am sure from experience."



upper middle night <sup>13 p 22 cm 357</sup>  
been drawn out - W. part  
is called the middle Danube -  
near the source - projected  
the Alps - Ch. I had here  
joined but not in Alps -  
"Lute juthus" - Ulu - well  
shown - stay well chosen -  
"two arms" not understood -  
"What - walls do they snow make  
with walls well described -  
for all Ulu so long of second  
Bridge - not well put - "no  
ent gold air - different  
columns - when all his sides  
forming - well kille - not better -  
Luu - much bigger than Danube.  
trituraries any lady shown in  
sketch map - false impression  
"Ulu floor" -  
"pendel castles" not apparently  
de novo



3p23cm357

Living - cap. of Myper Austria  
"Ship of No. Tommy -

"Harrises" did not ask why?  
"A good night - isn't it?"  
"Remember Richard?"

Kienne - described - in rather  
a dull way - King Street well  
drawn -

Come to? - girls told Henry -  
girls hopelessly stupid -  
In short it is to you haven't  
I know -

He extremely amiable when  
the girls were exceedingly stupid -

"Pine - 7 languages" -

Cap. of what - He should have  
made girls answer - I have  
seen most intelligent ones.

He went on to music -  
Lecture - island - etc.



What is a pinet - "at <sup>23 p 24 cm 187</sup> Can" -  
Lumi down with Paul -  
we reach her - girls did not tell.  
Rector of Bude Pesth - well  
known - but even her <sup>4</sup>  
did not get girls -  
living blue Hungarian people -  
"Suspension" not explained  
- Pins divides again into 2 -  
"Hungarian" too lazy to  
know this bricks -  
Free of habits - illustrated with  
girls - somewhat accustomed  
to <sup>4</sup> answering what they <sup>4</sup>  
answer themselves -  
"rapid" - it may be either  
caused - Don't you? Girls  
absolutely dense -  
a very poor world - isn't it?  
to what?  
little more note done by girls



Recap - No sum. on 2d <sup>i3p25m507</sup>  
? of fact fairly answered.

His memories extremely bright.  
matters just - sketch shows  
little or no work for files -  
Lesson followed - civil -  
No use made of beautiful  
home illus. Ch. perfectly  
dense - owing to the "lecture  
system."

He had an intolerable habit  
of giving files half the word  
he wanted.

"navigable"

"fitting" etc. etc.?

not that it's of any importance -

"usually does not matter"

Cape of Hungary -



Ami found him - 8 weeks - 6<sup>th</sup>  
In Elephant -

foot and cl -

foot to require the to print out  
lips.

Shower clm carefully mouth -

"neck & teeth" foot print  
made by clm -

Clm - especially Annie - answering  
well,

on big tooth - carefully explained

foot to show with piece of paper.

how tooth got - worn away -

depth managed -

"When we lose teeth -

4<sup>th</sup> tooth pains to speak plainly

great improvement -

"The nose" - yes - the nose could be

The elliptical method was  
much used - filled the book with



13p27m4507  
V. took comment of Chr. pleasantly -  
might than them Chr. definitely  
"8 ft. high" -

"Eye so small?"

V. lost herself & wandered a  
little - when speaking of 'eye' -

Can you tell me anything I  
have told you - had? - Yes

General -

"Sit up deer -

"Kill the elephant" not fully  
very - quite cold -

would have had better picture

became v. much given when V.

forgot herself & remembered the  
character subject - wandered &

lost attention when she remembered

herself. "You know what a ride is

don't you?" - nice story - much

with - put - the one affects which  
+ put - the one which



His memory brightens  
the whole -

из памяти



Jim Lenny - March 6 - 95  
Thermometers -

you worked out meaning of thermometers  
very well.

wouldn't it be the same wouldn't it?

any other names for quicksilver -  
quicksilver - wrong.

Mercury might have been  
explained -

He wanted for ans. the scented  
as to colored -

how do you think that for  
inside.

Tell you - then you let me  
"Clear process - not - read  
plain. Is empty tube of air.

He got answers on his first but  
v. much from the Chm -

What is the coldest water you  
know. -

What would happen. Chm. answered  
"We show the passing point"



freezing point not made clear <sup>13p30m1507</sup>  
water expands when hot.

"water runs warm" <sup>3</sup>  
expanding. To (old)

contracts - got. getting smaller.

Boils over - anything else:

hot iron - not well explained.

good illustrations -

Annie.

freezing point - degrees - steps -  
not explained.

Sketching - use of therm. & C.  
good illustrations -

How is boiling pt found out -

"put it in boiling water -"

hot - steam.

big girls did not handle thermometer  
correctly - I waited for ans.

+ by waiting got close to give the  
ans. she wanted - divide.

"Tell me something abt that -"



23P31cme507  
"Why is it a measure of heat -  
and questions = <sup>bull</sup> ~~tub~~ not drawn  
from chr.

Heidi said 23 - look at 39 -  
good.

Lucy - waited for ans. wh.  
child did not have the expected  
food to accustomed chr. &  
read thermometers.

food to show effect of water.

He found that his girls did not  
understand counting by 2's.

food to give Annie explanation  
stried.

Lucy, of room, well shown.  
but not enough emphasized.  
food at paying bath.



His Footman - L. B. B. 13p32cmC507  
Like a bird - or like an animal  
made clear song like bird & like  
man.

"What does silk cost, like - Mr  
hans had umbrella.

for to show child's com-

What silently means - did not  
insist on answers.

Ch<sup>n</sup> got wrong idea abt arm -

Pyg - hoids - her.

hangs kindly up -

Child. Riv. Lett. 1885.

16 inches - Shaved - good

child sh<sup>d</sup> have been made to

Shew on with-

Child attempted to say geese

lay - caterpillars - do -

rather unhappy. Bird is an animal

h. von Lisen



13p33 omc507  
Min. Luns - March 14 -  
Rens.

fast bright beginning  
you caught out - to draw -  
left me the thickness of it -  
rather too rapid -

"cut in rows across of stamps  
later - soon - Ca an -

"I didn't think you did it  
as well as that -

should need of point for  
work - did not - then how  
little should make per pleth

"I'll let you processes -  
me - etc. I'll not have  
cent on desk.

Summary most badly managed.  
abovine writing on Rd.  
pieces of flannel.

V. poor lesson -

13p34 omc507  
Min. Thomas. March 21/22  
- 89

Had rather a hard trial of  
dividing small amounts -  
as about this time -

long way off - well brought out -  
V. did not wait for ans,

at which time -  
sword in fold on hill -  
gentleman ready -  
like to see what that looks like  
written - good -

a good exam. of picture -  
attended to Julia's sitting  
post to make long bridge -  
first to make ch. in sketching  
Byronian - beds - good -  
Chris knowledge -  
nearly as big as his table - good -

hoss - only got from ch. - trying -  
"quite right" would see -



the old with you - good - 23p35mcs07  
the old - W. while telling last  
length Chris attention by asking  
? in the middle of story  
wrestled - might have referred  
to W. walkers.

Chris responded - to know the you are  
good to find from picture  
wh. Th. found -

good to say find the sad first -  
why - afterwards -

to own -

Campana, generally extremely  
crossed - good to make sense  
of ? Chris.

good to get a few definite names  
springs into Chris -

la - and -

might have mentioned led on by -  
"What happens when people do  
what they do -  
good to show by ton the king's



13p36m1507  
feeling -  
with - found to ask for fairy-  
dy. of 'fairy' m-w.

I always did - found to let  
Chr. believe in fairies -

"was she had poisoned"

Snake's eyes most vividly described  
very most-interesting &

charming told - carried the

Chr. with her - felt one

difference in a very happy  
way - sympathetic with Chr.

encouraging.

Recap. - Chr. did not know

at all - questions very

found - v-f. to find out from  
Chr. - Mrs



13p37cm507  
his funny  
humorous class. 11 -  
well -

Capacity - not well explained -  
will bring it out - why begin with  
fill - no - orth.

So orth - q u - it -

Seem not up to the intelligence  
of the class -

Ch<sup>r</sup>. much interested in  
measuring - but results -  
not quite def. but  
many experiments - interesting  
enough but - result - not - clear.

Good exercise in handwriting.

It counted q to in fact.

but not clearly written in the  
lines -

with - lines marked in full

first point -

Lesson not quite clearly taken



23 p 38 comes 507  
The last lesson a little  
worse - food not to breathe  
all! larger measures -

pro - and -  
- food to have variety of material  
in measure -

"ton. just like that -  
More careful preparation - but  
containing much of food -  
Lesson will have the effect  
of making class thought interested  
in measures - + reading them  
might have given exercises  
as to how many fills in in basket  
etc -

Class started in saying little  
they learned by actually doing  
the things  
food - exercises.

The whole how many fills in in pots



1<sup>st</sup> very patient & steady with the clock.  
2<sup>nd</sup> did not make clock find error. &  
exercises.

butting on B.P. found -  
Exercises not - various enough  
Meaning of capacity well brought on.  
derivations often necessary.  
Lesson not given till taken -



i3p40cm507

Ann Cordes. April 4-95  
2<sup>nd</sup> Summer Session.

Started by asking children  
if they could make sense  
ascenting nothing at all  
whether the Ch. knew what  
she meant - Said

'Can you - Can you -  
Can you - Children

puzzled - arranged to  
reply. not-req. to say  
did not make Ch. find  
words with sense at all.

Shocking writing on B.B.  
first to

"How rides us - does it?  
first.

Summer pleasant & good  
on. Voice clear & bright -

When Ch. came to make  
sentences they did it very well.

i3p41cm507

made really good sentences  
quite allowed to say birds has wings  
Y. used notes.

Tell me some things about me  
'When Dominic lives -  
Y. missed opportunity? mice  
eats cheese -

What do we call that - Why  
Say the whole sentence -

"More sentences than you"

Some persons that walks good -  
Y. showed skill in asking his  
questions to meet Greta.

Resound till Ch. got something  
from Greta

When down, laughs -

Ch. got really into the meaning  
of words & the changes -

Children laughs -

At Lord Annie

Repts both Ch. thoroughly occupied -



"Ents a nice long one -  
 It lost a great opportunity  
 in correcting Nam. of verbs.  
 It allowed each sentence  
 as we eat fish - Shd. have  
 let Chr. to see that sentence  
 abt us not abt fish.  
 Dependent had - not that  
 wh. makes - A really good  
 bright lesson - The children  
 know what a sentence is -

The shape  
 Miss Bentham. Apr. 27 95  
 Intro: a little pedantic -  
 What do you know abt the  
 Chin? Chr. did not know what was  
 wanted - Much more of them  
 a little involved:  
 It asked why - when the Chr. did not  
 answer - Shd have asked abt  
 raising the fish  
 Sketch - a mass table of contents  
 Some of months - of course -  
 nature & simple - impermeable.  
 not proven - wrong impression  
 poison pills - not because of  
 mucous membranes, not  
 anything can soak through - that's why  
 outer layer has no blood vessels  
 Shd have -  
 Experiments may have  
 proved that I have no nerves.  
 not fully worked out -



To recap. at end of each heading.  
 To latter delightfully naturally  
 abt. microscope  
 Coloring matter - 'Linn' & 'pinn' -  
 To very plucky - to make hardy  
 an example -  
 pigment - layer - epidermis -  
 Have any of you - idea - por -  
 Child Sud - hole -

Illustration of teeth - good  
 por. - very nicely illustrated but  
 not well explained -

Some purpura always -  
 part of purp. v. f.  
 Sensible - & insensible - shd have  
 been explained -

Illust. of chimney v. f.  
 Sac - duct - tube - shd have been with  
 excret. - Sebaceous -

Sweat gland v. f. - pear -  
 v. f. v. very fenial - carried

the ch. with her - the little  
 experiment - quite delightfully  
 cover of dirt - delightfully brought  
 out -  
 Sebaceous glands - out - v. f.  
 glands & tubes - Did not tell ch.  
 if the oil to get out seb. glands  
 for to show diagram - shd be  
 Ch. have written all words.

decay - die -  
 presents - shd a little company  
 & not quite mind.

Clothing -  
 got to recap from Diagram -  
 went to have no written coming  
 BB - well used for illustration  
 not well used for writing.